

Participant's report
to the National Nominating Authority and
the National Contact Point

Name of the workshop participant	Jean-Claude LASNIER
Institution	(Retired from)the French Chamber of commerce & Industry language training network
E-mail address	jclasnier@free.fr
Title of ECML project	A QUALITY MATRIX FOR CEFR USE
ECML project website	http://www.ecml.at/ECML-Programme/Programme2016-2019/QualityassuranceandimplementationoftheCEFR/Matrix/tabid/2953/language/en-GB/Default.aspx
Date of the event	09-10/05 2017 - ECML Graz
Brief summary of the content of the workshop	A QUALITY MATRIX FOR CEFR USE: The aim of the expert meeting was to finalise the on line beta version of the Qualimatrix as well as the various components and tools of the on line tool (Questions/ principles/ tutorials/Good practices/ scenarios for the users/etc.) as well as the navigation process)
What did you find particularly useful?	Both the plenary sessions devoted to updating the participants on the various developments of the Qualimatrix, and the group work which allowed us to discuss very concretely of the features and potential uses of the tool by different target audiences.
How will you use what you learnt / developed in the event in your professional context?	I will definitely go on working on the tool which constitutes a further concrete and pragmatic development of the CEFR and various quality assurance assessment instruments in the field of language learning and teaching.
How will you further contribute to the project?	<p>I have already offered the following contribution to the project heads:</p> <ol style="list-style-type: none"> 1. Help to find a programme to design tailor-made Tutorials (mouse moving over the screen, etc.) which could be used to make a demo illustrating how the matrix work, including example od results . http://cursus.edu/institutions-formations-ressources/technologie/22824/superbe-logiciel-gratuit-pour-creation-tutoriels/ http://www.demo-builder.com/fr/ 2. Group work with Denis Vigneron and Emmanuel Sarti-Gardes on the glossary and the hypertext facility, both checking the definitions of principles, Subprinciples, stages and substages as well as on the French translation. I will have a look at the files we used for the Quality Guide as well as at other sources. Denis, Emmanuel and I have agreed to work together on this, first via an online Skype discussion, then may be meet in Paris. As soon as we have something concrete to suggest we'll mail to you before starting the actual work. 3. After receiving the file with the Matrix updated list of questions, together with the connected principle and associated target groups(Excel file), I could make a template on Excel which could concretely simulate the following features: <ul style="list-style-type: none"> - sorting out review results (text and graphic profile) * for each stage Planning, implementation, Evaluation * For the 3 stages together (separate scores and global score) * for each substage i.e. Planning=Situation & needs analysis /Programme /Involvement * according to Weaknesses (Questions scored below 3 out of 5) and Strengths (Questions scored 4 or 5)

	<p>This could be the template for a search engine on the Matrix website with which the users could display the level of results they wished.</p> <p>I could design a Power point presentation to illustrate how this could actually work.</p>
<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>I will disseminate the project and its further developments via my usual language training & education networks.</p>

<p>1. Public information</p>
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>
<p>This Quality Matrix project expert meeting was particularly interesting, as it enabled us to have in-depth exchanges over the idea of promoting the use of the CEFR in connection with the process of Quality assurance in Language education, via the development of a concrete and pragmatic tool which can definitely help teachers, course designers or stakeholders to review the curriculum, programs, course materials they use or design within the background of the CEFR. In the course of the meeting it was made obvious, through the participants' suggestions and proposals, that this QualiMatrix tool would be a truly relevant vector to incite the language education professional world into a more accurate, optimal and thus more efficient use of the CEFR.</p>